

Numerical Reasoning in NLP

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Reasoning in NLP

- Understanding human language requires different reasoning skills
 - o Commonsense reasoning, arithmetic reasoning, temporal reasoning, etc

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The XMT model improves the state-of-the-art results on the MNLI dataset by 20 points. The LSTM and ESIM models were the previous top-performing systems on MNLI with the accuracy of 56% and 74%, respectively. This improvement is the result of using an additional pretraining step.

• What is the accuracy of the XMT model on the MNLI dataset?

Reasoning in NLP

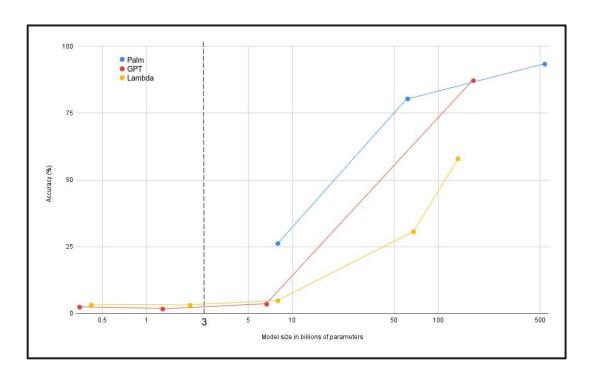
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Numerical Reasoning

Scaling



End-to-End Reasoning in Downstream Applications

- Dataset Creation
- Evaluation
- Improvement



with less than enormous models



Creating a dataset for end-to-end reasoning

SciGen: a Dataset for Reasoning-Aware Text Generation from Scientific Tables



Nafise Sadat Moosavi



Andreas Rücklé



Dan Roth



Iryna Gurevych

	ellipsis (Inflection)	ellipsis (VP)
Baseline	53.0	28.4
concat	76.2	76.6
CADec	72.2	80.0

Caption: Accuracy on ellipsis test set.

Input: scientific tables

Task: describing findings of the table by performing arithmetic reasoning over its

content

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For ellipsis, both models improve substantially over the baseline (by 19-51 percentage points), with concat stronger for inflection tasks and CADec stronger for VP ellipsis

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	CoNLL				LEA	
	max	MINA	head	max	MINA	head
			CoNLL-20	12 test set		
Stanford rule-based	55.60 (8)	57.55 (8)	57.38 (8)	47.31 (8)	49.65 (8)	49.44 (8)
cort	63.03 (7)	64.60 (6)	64.51 (6)	56.10 (6)	58.05 (6)	57.93 (6)
Peng et al.	63.05 (6)	63.50(7)	63.54(7)	55.22 (7)	55.76 (7)	55.80 (7)
deep-coref ranking	65.59 (5)	67.29 (5)	67.09 (5)	59.58 (5)	61.70 (5)	61.43 (5)
deep-coref RL	65.81 (4)	67.50 (4)	67.36 (4)	59.76 (4)	61.84(4)	61.64 (4)
Lee et al. 2017 single	67.23 (3)	68.55(3)	68.53(3)	61.24(3)	62.87(3)	62.82 (3)
Lee et al. 2017 ensemble	68.87 (2)	70.12(2)	70.05(2)	63.19(2)	64.76(2)	64.64(2)
Lee et al. 2018	72.96(1)	74.26(1)	75.29(1)	67.73(1)	69.32(1)	70.40(1)
			Wiki	Coref		
Stanford rule-based	51.78 (4)	53.79 (5)	57.10 (4)	43.28 (5)	45.48 (6)	49.28 (4)
deep-coref ranking	52.90 (3)	55.16(2)	57.13 (3)	44.40 (3)	46.98 (3)	49.05 (5)
deep-coref RL	50.73 (5)	54.26 (4)	57.16(2)	41.98 (6)	46.02 (4)	49.29 (3)
Lee et al. 2017 single	50.38 (6)	52.16 (6)	54.02 (6)	43.86 (4)	45.75 (5)	47.69 (6)
Lee et al. 2017 ensemble	53.63 (2)	55.03 (3)	56.80 (5)	47.50(2)	48.98(2)	50.87(2)
Lee et al. 2018	57.89(1)	59.90(1)	61.33(1)	52.42(1)	54.63(1)	56.19(1)

Table 4: Evaluations based on maximum span, MINA, and head spans on the CoNLL-2012 test set and WikiCoref. The ranking of corresponding scores is specified in parentheses. Rankings which are different based on maximum vs. MINA spans are highlighted.

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evaluations of several recent coreference resolvers on the CoNLL-2012 test set and the WikiCoref dataset. The examined coreference resolvers are as follows: the Stanford rule-based system (Lee et al., 2013), the coreference resolver of Peng et al. (2015), the ranking model of cort (Martschat and Strube, 2015), the ranking and reinforcement learning models of deep-coref (Clark and Manning, 2016a,b), the single and ensemble models of Lee et al. (2017), and the current stateof-the-art system by Lee et al. (2018).

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> Using minimum spans in coreference evaluation reduces the gap between the performance on gold vs. system mentions. It is shown that there is a large gap between the performance of a coreference resolver on gold vs. system mentions, see e.g., Peng et al. (2015). The use of minimum spans in coreference evaluation reduces this gap by about two points. The comparison of the results of different systems on gold and system mentions using both maximum and minimum spans are included in Appendix A.

Using minimum spans in coreference evalua- Evaluation based on minimum spans reduces tems is very different by using maximum vs. min-the superiority of Peng et al. (2015)'s mention

- Annotation by authors
 - Computer Science articles from arXiv.org
- Data cleaning

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- High quality
- Does not scale to large training data sizes
- Using LaTeX sources to automatically extract table-description pairs

	in-domain	out-of-domain			
	MultiNLI	SNLI	Glockner	SICK	
MQAN	72.30	60.91	41.82	53.95	
+ coverage	73.84	65.38	78.69	54.55	
ESIM (ELMO)	80.04	68.70	60.21	51.37	
+ coverage	80.38	70.05	67.47	52.65	

Table 2: Impact of using coverage for improving generalization across different datasets of the same task (NLI). All models are trained on MultiNLI.

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The results show that coverage information considerably improves the generalization of both examined models across various NLI datasets. The resulting cross-dataset improvements on the SNLI and Glockner datasets are larger than those on the SICK dataset. The reason is that the dataset creation process and therefore, the task formulation is similar in SNLI and MultiNLI, but they are different from SICK. In particular, in the neutral pairs

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SciGen

Dataset	Pairs	Cell	Num.	Text	Vocab	Domain	Annotation	Reasoning
WikiBIO	400K	17	3	97	400K	Biography	Automated	No
Rotowire	11K	649	429	337	11.3K	Basketball	Automated	Few
ToTTo	136K	3	1	17	136K	Open (Wikipedia)	Human	Few
LogicNLG	37K	91	35	14	122K	Open (Wikipedia)	Human/Automated	Yes
SciGen (few-shot)	1.3K	54	35	116	11K	Scientific	Expert	Yes
SciGen (medium)	18K	51	34	124	54K	Scientific	Expert/Automated	Yes
SciGen (Large)	53K	55	38	133	127K	Scientific	Expert/Automated	Yes

Experiments

Baselines

BART-large, T5-large

Experiments

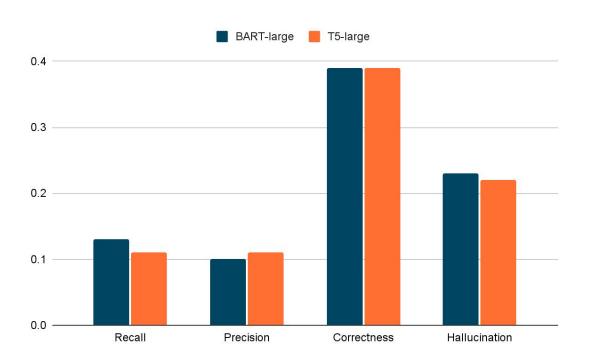
- Automatic Evaluation
 - BLEU, METEOR, BertScore, MoverScore, BLEURT

- Human Evaluation
 - Recall, Precision, Correctness, Hallucination

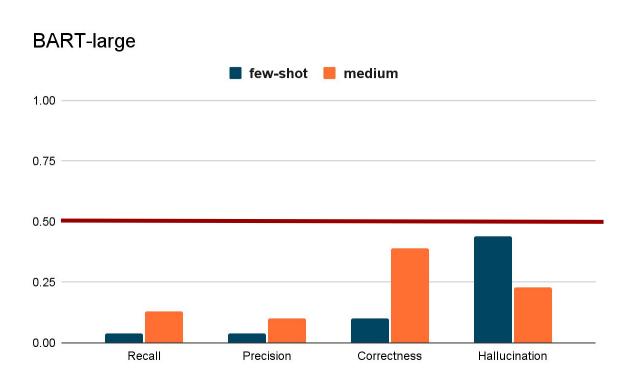
Results: Automatic Metrics

Setting	Model	BLEU	METEOR	MoverS	BertS	BLEURT
			Test(C&L)			
	BART	1.11	0.11	-0.02	0.74	-1.23
Zero	T5-base	0.69	0.04	-0.05	0.76	-1.31
	T5-large	1.16	0.06	-0.06	0.76	-1.28
<i>a</i>	BART	4.73	0.22	0.14	0.84	-0.66
Few	T5-base	2.59	0.13	0.02	0.79	-1.09
	T5-large	3.16	0.16	0.06	0.81	-0.95
	BART	5.30	0.23	0.13	0.84	-0.72
Medium	T5-base	3.32	0.15	0.05	0.82	-0.89
	T5-large	3.65	0.17	0.10	0.83	-0.77
	BART	5.04	0.22	0.14	0.84	-0.71
Large	T5-base	3.38	0.15	0.06	0.82	-0.85
	T5-large	3.84	0.18	0.10	0.83	-0.79

Results: Human Evaluation



Results: Human Evaluation



Results

	ellipsis (infl.)	ellipsis (VP)
baseline	53.0	28.4
concat	76.2	76.6
s-hier-to-2.tied	66.4	65.6
CADec	72.2	80.0

Table 8: Accuracy on ellipsis test set.

Few	table 8 shows the performance of our model on the ellipsis test set. our concat model outperforms all the other models that do not use concat embeddings.	
the results show that both concat and cadec significantly outperform the baseline and s-hier-to-2.tied on the the concat model is better than the baseline on both inflected and verb-inflated forms, while cadec is better on the inflated version, cadec outperforms the baseline by a large margin and is within 3 points of the best the model with the best accuracy on the verb portion of the test set (80.0%) is very close to the best perform on the noun portion (75.6%). the results indicate that cadec has better generalizability than the other th		
Large	the concatenation model concatenates the output of the concatenated encoder and decoder, and the s-hier-to-2.tied model performs slightly better than concat on both ellipsis (infl.) and vice versa. cadec outperforms the other two models by a large margin, achieving 80.0% accuracy on the vp ellipsoids, which is the new state of the art.	

Results

Generated descriptions

Fluent

Look like valid descriptions

But contain factually incorrect or irrelevant facts wrt table contents

Challenges

Generated descriptions

Fluent

Look like valid descriptions

But contain factually incorrect or irrelevant facts wrt table contents



1

Requires better evaluation metrics

Requires generation models with better reasoning skills

Questions?

- SciGen: a new dataset to enable end-to-end arithmetic reasoning in text generation
- Challenges
 - Evaluation metrics
 - Reasoning-aware models

https://github.com/UKPLab/SciGen



Improving end-to-end arithmetic reasoning

Arithmetic-Based Pretraining Improving Numeracy of Pretrained Language Models



Dominic Petrak



Nafise Sadat Moosavi



Iryna Gurevych

Numerical Reasoning

- Specialized architectures
- Pretraining from scratch

Giving BERT a Calculator: Finding Operations and Arguments with Reading

Comprehension

Daniel Andor, Luheng He, Kenton Lee, Emily Pitler

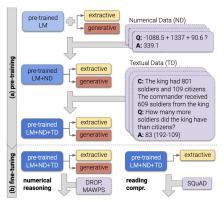


Figure 1: An overview of our approach for injecting numerical skills into a pre-trained LM. (a) We add two pre-training steps over large amounts of synthetic numerical data (ND) and textual data (TD); (b) we further fine-tune the model over either numerical reasoning datasets (DROP, MAWPS) or

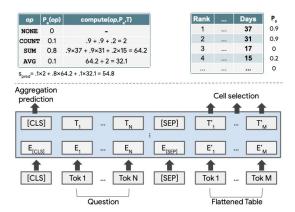


Figure 1: TAPAS model (bottom) with example model outputs for the question: "Total number of days for the top two". Cell prediction (top right) is given for the selected column's table cells in bold (zero for others) along with aggregation prediction (top left).

Our Approach

- Improved number representation
- Specialized extended pretraining step

Number Representation

- Commonly used tokenizations are based on the frequency of patterns
 - Byte Pair Encoding (Sennrich et al., 2016) or WordPiece (Wu et al., 2016)
 - o 0.72 and 0.73
 - [0, ., 72] and [0, ., 7, 3]

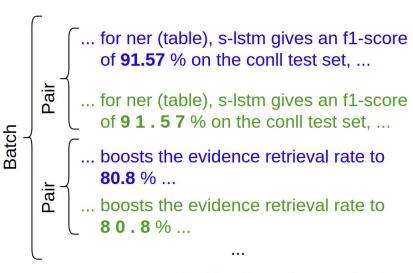
This is not suitable for numbers!

Number Representation

- ✓ Making the semantic representation of numbers independent of the underlying tokenization
 - Using different tokenization algorithms
 - Byte-pair encoding
 - Character-level embeddings
 - Using contrastive learning
 - Learning a similar representation for different tokenizations of the same number

Number Representation

- Making the semantic representation of numbers independent of the underlying tokenization
 - Using different tokenization algorithms
 - Using contrastive learning



Positive Sample Anchor

Arithmetic Reasoning

- ✓ An extended pretraining step focusing on arithmetic reasoning
 - Masked work prediction pretraining does not target arithmetic reasoning

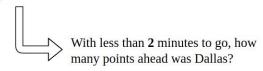
Arithmetic Reasoning

- ✓ An extended pretraining step focusing on arithmetic reasoning
 - Masked work prediction pretraining does not target arithmetic reasoning
- ✓ The Inferable Number Prediction Task

Inferable Number Prediction

DROP

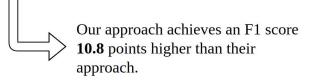
<s> He lied on the ground, motionless, for about 7 minutes before he was taken off the field on a cart. Dallas lead 12-10 with under 2 minutes to go. Dallas tried to come back, but Seattle forced a turnover on downs to end the game. </s> With less than <mask> minutes to go, how many points ahead was Dallas? </s>



Model	F1 Score	Accuracy
Our Approach	76.58	88.55
Baseline	65.78	74.32

SciGen

<s> <R> <C> Model <C> F1 Score <C> Accuracy <R> <C> Our Approach <C> 76.58 <C> 88.55 <R> <C> Their Approach <C> 65.78 <C> 74.32 <CAP> Comparison between us and them. </s> Our approach achieves an F1 score <mask> points higher than their approach. </s>



Extended Pretraining

Combining the contrastive loss and the Inferable Number Prediction Task

$$\mathcal{L} = rac{\mathcal{L}_C}{2} + rac{\mathcal{L}_{INP}}{2}$$

- Tasks
 - Reading comprehension (DROP)

Reasoning	Passage (some parts shortened)	Question	Answer
Subtraction (28.8%)	That year, his Untitled (1981), a painting of a haloed, black-headed man with a bright red skeletal body, depicted amid the artists signature scrawls, was sold by Robert Lehrman for \$16.3 million , well above its \$12 million high estimate.	How many more dollars was the Untitled (1981) painting sold for than the 12 million dollar estimation?	4300000
Comparison (18.2%)	In 1517, the seventeen-year-old King sailed to Castile. There, his Flemish court In May 1518, Charles traveled to Barcelona in Aragon.	Where did Charles travel to first, Castile or Barcelona?	Castile
Selection (19.4%)	In 1970, to commemorate the 100th anniversary of the founding of Baldwin City, Baker University professor and playwright Don Mueller and Phyllis E. Braun, Business Manager, produced a musical play entitled The Ballad Of Black Jack to tell the story of the events that led up to the battle.	Who was the University professor that helped produce The Ballad Of Black Jack, Ivan Boyd or Don Mueller?	Don Mueller
Addition (11.7%)	Before the UNPROFOR fully deployed, the HV clashed with an armed force of the RSK in the village of Nos Kalik, located in a pink zone near Šibenik, and captured the village at 4:45 p.m. on 2 March 1992. The JNA formed a battlegroup to counterattack the next day.	What date did the JNA form a battlegroup to counterattack after the village of Nos Kalik was captured?	3 March 1992
Count (16.5%) and Sort (11.7%)	Denver would retake the lead with kicker Matt Prater nailing a 43-yard field goal, yet Carolina answered as kicker John Kasay ties the game with a 39-yard field goal Carolina closed out the half with Kasay nailing a 44-yard field goal In the fourth quarter, Carolina sealed the win with Kasay's 42-yard field goal.	Which kicker kicked the most field goals?	John Kasay
Coreference Resolution (3.7%)	James Douglas was the second son of Sir George Douglas of Pittendreich, and Elizabeth Douglas, daughter David Douglas of Pittendreich. Before 1543 he married Elizabeth, daughter of James Douglas, 3rd Earl of Morton. In 1553 James Douglas succeeded to the title and estates of his father-in-law.	How many years after he married Elizabeth did James Douglas succeed to the title and estates of his father-in-law?	10
Other Arithmetic (3.2%)	Although the movement initially gathered some 60,000 adherents, the subsequent establishment of the Bulgarian Exarchate reduced their number by some 75%.	How many adherents were left after the es- tablishment of the Bul- garian Exarchate?	15000

- Tasks
 - Inference-On-Tables (InfoTabs)

Dressage										
Highest governing body	International Federation for Equestrian Sports (FEI)									
Ci	haracteristics									
Contact	No									
Team members	Individual and team at inter- national levels									
Mixed gender	Yes									
Equipment	Horse, horse tack									
Venue	Arena, indoor or outdoor									
	Presence									
Country or region	Worldwide									
Olympic	1912									
Paralympic	1996									

H1: Dressage was introduced in the Olympic games in 1912.

H2: Both men and women compete in the equestrian sport of Dressage.

H3: A dressage athlete can participate in both individual and team events.

H4: FEI governs dressage only in the U.S.

Figure 1: A semi-structured premise (the table). Two hypotheses (H1, H2) are entailed by it, H3 is neither entailed nor contradictory, and H4 is a contradiction.

Tasks

Data-to-text (SciGen, WikiBIO)

	in-domain	out-of-domain									
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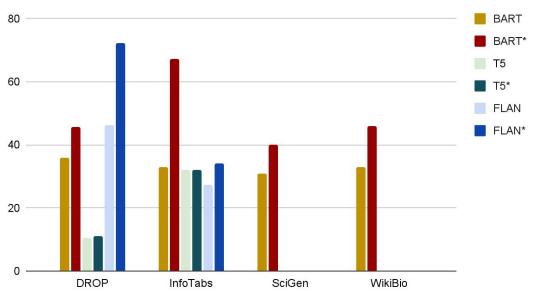
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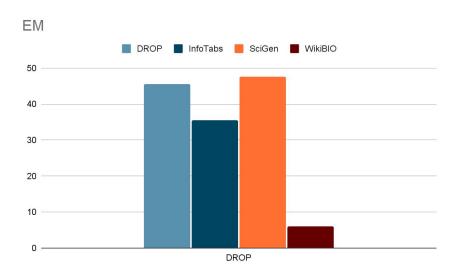
- Models
 - BART-large (406M)
 - o T5-base (220M)
 - FLAN-T5 base (220M)

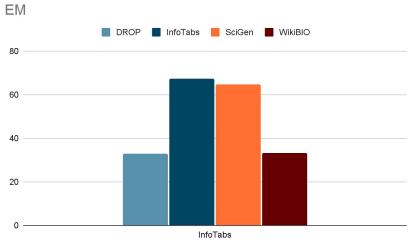
Results





Out-of-domain Pretraining





Questions?

- Promising results in various downstream tasks
 - Using an extended pretraining step
 - No need to an architecture change
 - No scaling
 - No additional annotated data



Better evaluation

FERMAT: An Alternative to Accuracy for Numerical Reasoning





Jasivan Sivakumar

Problem

Measuring the performance using a single score

- What are the shortcomings and strengths?
- Where to go from here?

Problem

Measuring the performance using a single score

- What are the shortcomings and strengths?
- Where to go from here?

FERMAT

Flexible Evaluation set for Representing Multi-views of Arithmetic Types

Evaluates models on:

- Number Understanding
- Mathematical Operations
- Training Dependency

- Same numbers different formatting
 - A Euro is five yens. How much is twenty five Euros?
 - A Euro is 5.0 yens. How much is 25.0 Euros?
- Commuted
 - A Euro is 25 yens. How much is 5 Euros?

- Same digits different numbers
 - A Euro is 0.5 yens. How much is 2.5 Euros?
 - A Euro is 5000 yens. How much is 2500 Euros?

- Different number ranges
 - o 2, 3, or 4 digit integers
 - A Euro is 886 yens. How much is 621 Euros?
 - Integers less than 1000
 - A Euro is 319 yens. How much is 26 Euros?
 - Integers greater than 1000
 - A Euro is 2132 yens. How much is 8146 Euros?
 - Decimals
 - A Euro is 73.9 yens. How much is 9.4 Euros?

Mathematical Operations

Hops	Expression	Frequency
	a + b	154
One-hop	a-b	162
	$a \times b$	113
	$a \div b$	102
	(a+b)-c	190
	$a \times (b+c)$	100
Two-hop	$(a+b) \div c$	90
59473	$a \times (b-c)$	100
	$(a-b) \div c$	100
T	1111	

Training Dependencies

- Exact: all the numbers and operations are seen during finetuning
 - A Euro is 5 yens. How much is 25 Euros?
 - Each apple costs 5 cents. How much do 25 apples cost?
- All Numbers: all the numbers are seen.
- Number & Operation: at least one number and operation
- One Number

Zero-shot Evaluation

									N	lumbe	r Unde	rstandi	ng	745.															
			Alternate Representations													Range	e of nu	mbers											
	Models (size)		Sam	e num	bers	39	**	Sa	me dig	its	Ī	Grou	ıping			Integers	5	16	Deci	mals									
			Fixed 1dp	Fixed 2dp	Worded	Commuted	Original 1dp	Original 2dp	Original 1dp no 0	Original 2dp no 0	Original 1000+	1000+ comma	1000+ space	1000+ random	Integers 0 to 1000	2 digit	3 digit	4 digit	1dp random	2dp random									
	T0 (3B)	2.88	1.98	2.79	0.39	3.49	3.99	1.29	1.47	3.33	0.93	0.00	0.09	0.09	0.18	0.75	0.12	0.06	2.04	0.27									
	FLAN XL (3B)	22.86	10.44	14.52	20.13	18.28	6.66	3.57	3.69	5.79	5.28	0.00	0.00	0.00	0.45	4.83	0.33	0.00	4.08	0.33									
o	Bhaskara (2.7B)	23.18	21.60	20.88	18.23	18.49	5.31	3.65	3.87	4.55	4.05	0.00	0.00	0.00	0.18	3.56	0.18	0.18	1.31	0.14									
sh	FLAN large (770M)	11.79	4.71	6.27	10.26	11.24	3.99	1.65	3.51	2.07	2.46	0.00	0.00	0.03	0.12	1.56	0.24	0.03	2.04	0.54									
ė	FLAN base (220M)	4.98	1.95	3.90	3.69	3.98	2.88	1.83	3.48	2.22	0.93	0.00	0.00	0.00	0.18	0.90	0.33	0.00	0.54	0.12									
Ze	T5 base (220M)	1.71	2.70	1.62	0.00	2.13	2.34	0.99	2.07	1.62	0.99	0.00	0.00	0.00	0.09	0.36	0.00	0.00	0.81	0.27									
	BART base (140M)	2.79	2.79	2.88	0.00	2.46	2.25	0.99	2.88	1.89	0.81	0.00	0.09	0.09	0.00	0.27	0.00	0.00	0.81	0.18									
	NT5 (3M)	8.19	8.10	8.10	2.84	5.97	6.71	4.95	4.64	2.48	7.25	0.95	0.00	0.00	6.39	7.52	6.89	6.21	5.00	2.21									

Zero-shot Evaluation

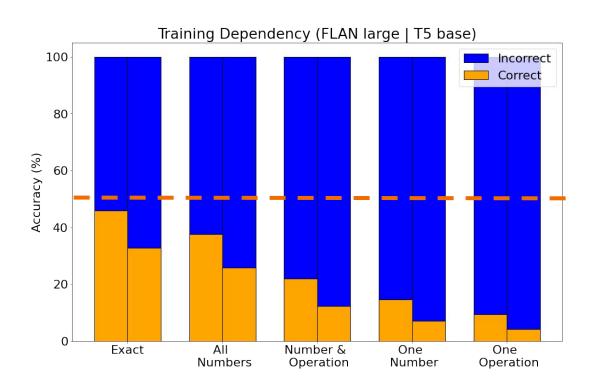
									N	lumbe	r Unde	rstandi	ng	01						
			Alternate Representations													Range	e of nu	mbers		
			Sam	e num	bers	88		Sa	ame dig	its	Ţ.	Grou	uping			ntegers	5	100	Deci	mals
	Models (size)	Original	Fixed 1dp	Fixed 2dp	Worded	Commuted	Original 1dp	Original 2dp	Original 1dp no 0	Original 2dp no 0	Original 1000+	1000+ comma	1000+ space	1000+ random	Integers 0 to 1000	2 digit	3 digit	4 digit	1dp random	2dp random
	T0 (3B)	2.88	1.98	2.79	0.39	3.49	3.99	1.29	1.47	3.33	0.93	0.00	0.09	0.09	0.18	0.75	0.12	0.06	2.04	0.27
	FLAN XL (3B)	22.86	10.44	14.52	20.13	18.28	6.66	3.57	3.69	5.79	5.28	0.00	0.00	0.00	0.45	4.83	0.33	0.00	4.08	0.33
ŏ	Bhaskara (2.7B)	23.18	21.60	20.88	18.23	18.49	5.31	3.65	3.87	4.55	4.05	0.00	0.00	0.00	0.18	3.56	0.18	0.18	1.31	0.14
Sh	FLAN large (770M)	11.79	4.71	6.27	10.26	11.24	3.99	1.65	3.51	2.07	2.46	0.00	0.00	0.03	0.12	1.56	0.24	0.03	2.04	0.54
ė	FLAN base (220M)	4.98	1.95	3.90	3.69	3.98	2.88	1.83	3.48	2.22	0.93	0.00	0.00	0.00	0.18	0.90	0.33	0.00	0.54	0.12
Ze	T5 base (220M)	1.71	2.70	1.62	0.00	2.13	2.34	0.99	2.07	1.62	0.99	0.00	0.00	0.00	0.09	0.36	0.00	0.00	0.81	0.27
	BART base (140M)	2.79	2.79	2.88	0.00	2.46	2.25	0.99	2.88	1.89	0.81	0.00	0.09	0.09	0.00	0.27	0.00	0.00	0.81	0.18
	NT5 (3M)	8.19	8.10	8.10	2.84	5.97	6.71	4.95	4.64	2.48	7.25	0.95	0.00	0.00	6.39	7.52	6.89	6.21	5.00	2.21

Finetuning

									N	lumbe	Unde	rstandi	ng	01						
						Alteri	nate Re	preser	ntations							Range	e of nur	mbers		
[Sam	e num	bers	16		Sa	me dig	its		Grou	uping		1	ntegers	5	100	Deci	mals
	Models (size)	Original	Fixed 1dp	Fixed 2dp	Worded	Commuted	Original 1dp	Original 2dp	Original 1dp no 0	Original 2dp no 0	Original 1000+	1000+ comma	1000+ space	1000+ random	Integers 0 to 1000	2 digit	3 digit	4 digit	1dp random	2dp random
	T0 (3B)	2.88	1.98	2.79	0.39	3.49	3.99	1.29	1.47	3.33	0.93	0.00	0.09	0.09	0.18	0.75	0.12	0.06	2.04	0.27
	FLAN XL (3B)	22.86	10.44	14.52	20.13	18.28	6.66	3.57	3.69	5.79	5.28	0.00	0.00	0.00	0.45	4.83	0.33	0.00	4.08	0.33
ot	Bhaskara (2.7B)	23.18	21.60	20.88	18.23	18.49	5.31	3.65	3.87	4.55	4.05	0.00	0.00	0.00	0.18	3.56	0.18	0.18	1.31	0.14
sh	FLAN large (770M)	11.79	4.71	6.27	10.26	11.24	3.99	1.65	3.51	2.07	2.46	0.00	0.00	0.03	0.12	1.56	0.24	0.03	2.04	0.54
Ö	FLAN base (220M)	4.98	1.95	3.90	3.69	3.98	2.88	1.83	3.48	2.22	0.93	0.00	0.00	0.00	0.18	0.90	0.33	0.00	0.54	0.12
Ze	T5 base (220M)	1.71	2.70	1.62	0.00	2.13	2.34	0.99	2.07	1.62	0.99	0.00	0.00	0.00	0.09	0.36	0.00	0.00	0.81	0.27
	BART base (140M)	2.79	2.79	2.88	0.00	2.46	2.25	0.99	2.88	1.89	0.81	0.00	0.09	0.09	0.00	0.27	0.00	0.00	0.81	0.18
	NT5 (3M)	8.19	8.10	8.10	2.84	5.97	6.71	4.95	4.64	2.48	7.25	0.95	0.00	0.00	6.39	7.52	6.89	6.21	5.00	2.21
	FLAN large (770M)	28.80	29.79	30.33	8.91	26.02	33.93	29.70	25.20	32.13	18.90	0.00	0.00	5.76	17.01	24.12	15.57	10.98	25.65	13.86
ne	FLAN base (220M)	26.55	27.63	27.09	6.84	19.64	29.79	27.18	19.44	26.55	15.39	0.00	0.09	6.30	15.48	21.87	15.39	11.43	24.84	15.75
후	T5 base (220M)	19.44	21.24	20.34	6.39	16.53	20.88	14.31	10.17	16.02	7.65	0.00	1.17	1.89	7.29	14.76	8.91	4.23	15.84	6.84
Fine	BART base (140M)	18.63	21.24	21.24	0.90	14.89	23.04	18.18	17.28	3.51	10.35	0.00	0.00	5.76	13.68	15.57	12.69	9.18	17.64	10.98
ΙĪ	NT5 (3M)	14.04	15.12	14.49	3.06	12.44	16.11	13.41	13.59	8.73	8.55	0.63	5.04	5.04	13.77	14.85	13.68	8.73	15.03	10.71

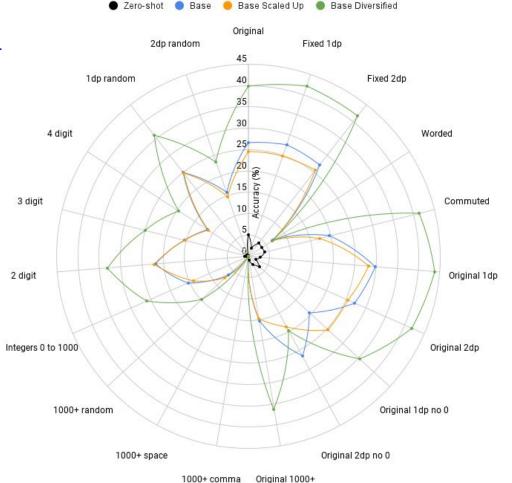
200K examples from 100 templates written by math teachers

Training Dependency



Impact of training data

- Zero-shot
- Base (200k)
- Base scaled (200k+100k)
- Base diversified (200k+100k)



Conclusions

- Enable learning & evaluation
 - Creating datasets for end-to-end reasoning
 - Designing proper evaluation metrics
- Improving end-to-end arithmetic reasoning
 - Better number understanding
 - Specialized (extended) pretraining objectives
 - Language diversity

Questions?

